

Sample Interview Guide

## Middle School 2021-2022

## Green Treasures – My Food Story

For this project we are looking at how food brings people together and allows us to connect across generations and cultures, playing a critical role in defining our identity, cultural heritage, and ethnicity. Immigrants bring recipes and traditions of their countries to their new homes and these recipes are adapted using local ingredients. You will interview a family member, friend, community member or elder to tell the story of a food from their community or home that is representative of their heritage and that has been influenced by their current surroundings. The following are sample questions – use the resources provided on the <a href="mailto:challenge">challenge</a> website to help you develop additional questions.

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Your name	
Informant's name	
Date	-
Sample Biographical Questions:	
Where did you grow up?	
Where have you lived?	
Sample Foodways Questions:	
When you answer the following question and friends, community members and eldor other purposes.	s, think about plants used by your family lers for food, medicines, religious/spiritual
What traditional food did you eat a lot of	growing up?
What were the plant ingredients used? (Li	st the ingredients in the spaces provided.)
Traditional Food	Plant Ingredients



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What traditional foods do you still e	eat today?
Have the plant ingredients changed	? (List the ingredients in the spaces provided.)
Traditional Food	New Plant Ingredients
medicinal, as beauty products, deco	ants were also used for other purposes like orative or for religious traditions?
Plant	Uses
Can you share with me an importar plants?	nt memory or story you have using any of these
Can you think of any other interesti	ng plants and plant uses?
Other thoughts, questions, or points	s to discuss: